

The information included in the Institute of Education Sciences (IES) website [here](#) and [here](#) is a summary of the full application that was submitted for North Carolina Central University's Research Institute for Scholars and Equity (RISE) program. For the full application, please contact IES.

Within the application, it is noted that theories - including but not limited to critical race theory - will be explored. Funding provided is to train college students to become social science educational researchers that focus on minority educational trajectory. The RISE program trains college students on social science research methodologies and focuses on the educational experiences of African American and Latino/a students in education from pre-K through college.

When studying the schooling experiences of marginalized or underrepresented groups, it is essential to conduct research from the perspective of those under study. Having frameworks - including but not limited to cultural competence and critical race theory - facilitates the data collection and analyses processes in a way that facilitates the understanding of the impact of systems, in this case, the education system, on marginalized communities from their perspective. This promotes a better understanding how data impacts minority students. RISE trains students on the rules of rigor for conduction quantitative, qualitative and mixed-methods research and to analyze issues effecting minority students in education from a critical race theory perspective. The program also prepares students to pursue graduate degrees and it socializes students to the profession of social science and educational research.